

JAMESTOWN COMMUNITY COLLEGE
State University of New York

INSTITUTIONAL COURSE SYLLABUS

Course Title: Develop Reading Versatility

Course Abbreviation and Number: ENG 410

Credit Hours: 3 imputed

Course Type: Lecture

Course Description: Students will develop more versatile reading and study skills such as greater speed and comprehension of varied reading materials, improved retention of subject matter, skimming, and scanning of textbooks and magazine articles, improved vocabulary and word recognition, and greater enjoyment and understanding of literature.

Corequisite: ENG 1510.

Student Learning Outcomes:

Students who demonstrate understanding can:

1. Demonstrate literal, inferential, and critical reading skills, including vocabulary strategies, identifying main ideas/details, author's purpose, and organizational patterns.
 2. Synthesize ideas to understand whole texts and their relationships to other texts and content areas.
 3. Analyze the components of a variety of texts and their relationships.
 4. Integrate reading, writing, and thinking as mutually informed activities.
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Topics Covered:

- Reading Enjoyment
 - Story reading/listening/discussing
 - Free reading time
 - Identification of reading topics of interest and at level
 - Journal responses
 - Vocabulary Development
 - Contextual Work
 - Dictionary and Thesaurus Work
 - Vocabulary quizzes
 - Parts of Speech Work
 - Personal Vocabulary Dictionary
 - Continued Reading Comprehension
 - Effective and helpful summaries
 - Structural organization
 - Understanding the authors' ideas: details, main idea, and organization patterns
 - Critical Reading Skills
 - Sourcing
 - Reliability
 - Evaluating sources
 - Textbook Reading
 - Previewing (before reading)
 - Text annotations (during reading)
 - Charting, Mapping, Concept Cards (after reading)
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Information for Students

- Expectations of Students
 - [Civility Statement](#)
 - [Student Responsibility Statement](#)
 - [Academic Integrity Statement](#)
- [Accessibility Services](#)

Students who require accommodations to complete the requirements and expectations of this course because of a disability must make their accommodation requests to the Accessibility Services Coordinator.
- [Get Help: JCC & Community Resources](#)
- [Emergency Closing Procedures](#)
- Course grade is determined by the instructor based on a combination of factors, including but not limited to, homework, quizzes, exams, projects, and participation. Final course grade can be translated into a grade point value according to the following:

A=4.0	B+=3.5	B=3	C+=2.5	C=2	D+=1.5	D=1	F=0
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- Veterans and active duty military personnel with special circumstances (e.g., upcoming deployments, drill requirements, VA appointments) are welcome and encouraged to communicate these to the instructor.
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Effective Date: Fall 2021